

# topological media lab a transversal machine

Sha Xin Wei

Canada Research Chair, Critical Studies of Media Arts & Sciences  
Director, Topological Media Lab  
Associate Professor, Faculty of Fine Arts  
Concordia University, Montréal

# menu

- 1 What's at stake?
- 2 Thick experiments in the wild
- 3 TML as laboratory + atelier
- 4 Context: recherche-création policy
- 5 TML as a transversal machine

# what's at stake?

experimental philosophy

what's at stake:  
? what is the human ?

what's at stake:

? what is the human ?

how to human?

ethico-aesthetic play

event

gesture

tissue (molecular) politics

art all the way down  
*put concepts in play:*

“human” “machine”

“interaction” “program” “rule”

“information” “memory” “linguistics”

“game” “market” “design” “industry”

“body” “ego” “citizen”

...

# putting in play: morphogenesis

Stengers

Petitot

Thom

Deleuze

Guattari

Simondon

Foucault

Whitehead

Spinoza

Leibniz

Heraclitus

...

# thick experiments in the wild

whole, dense, palpable, shared experience

built environment as space of experiment

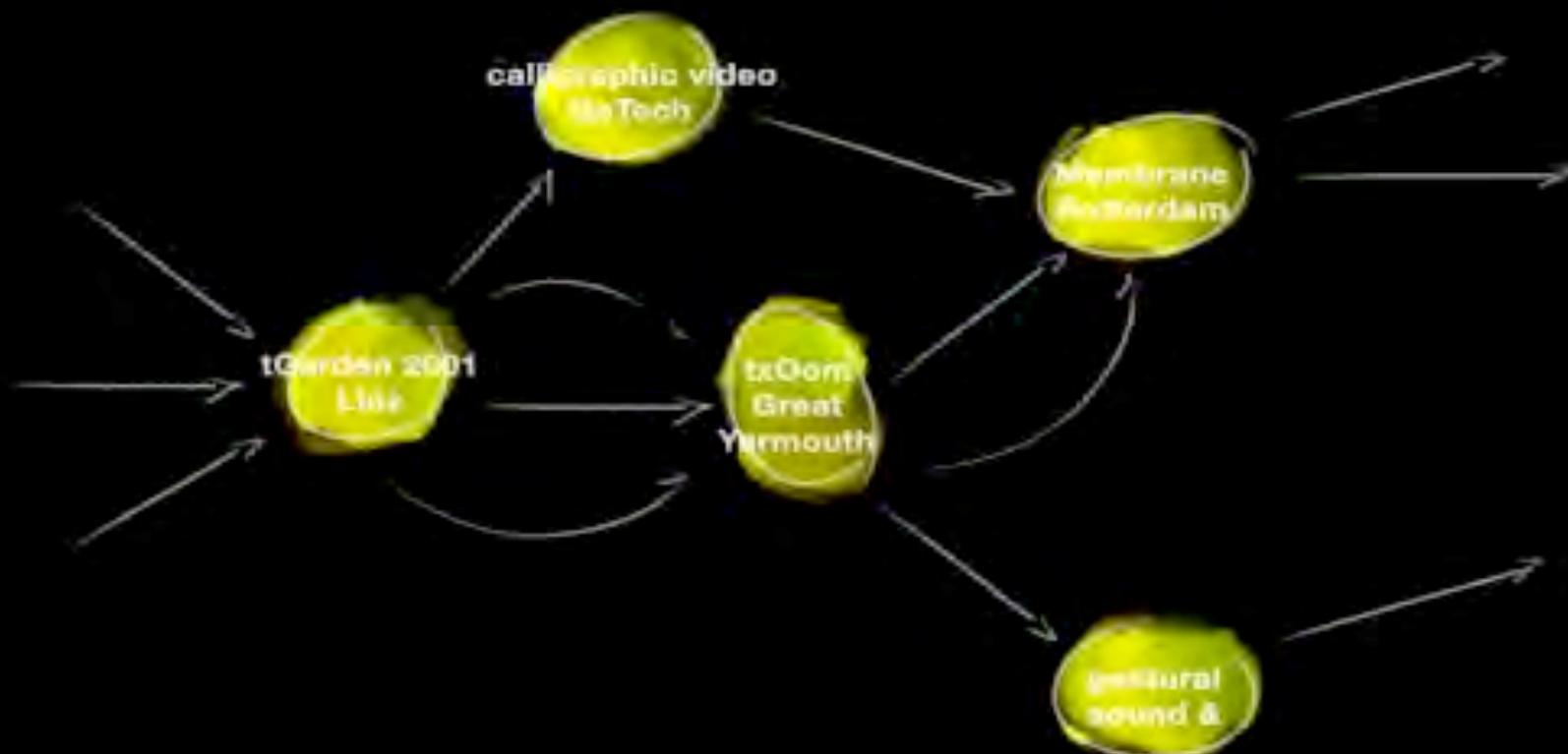
events in public → art research

# Art in Public Research in University

## Dual Network

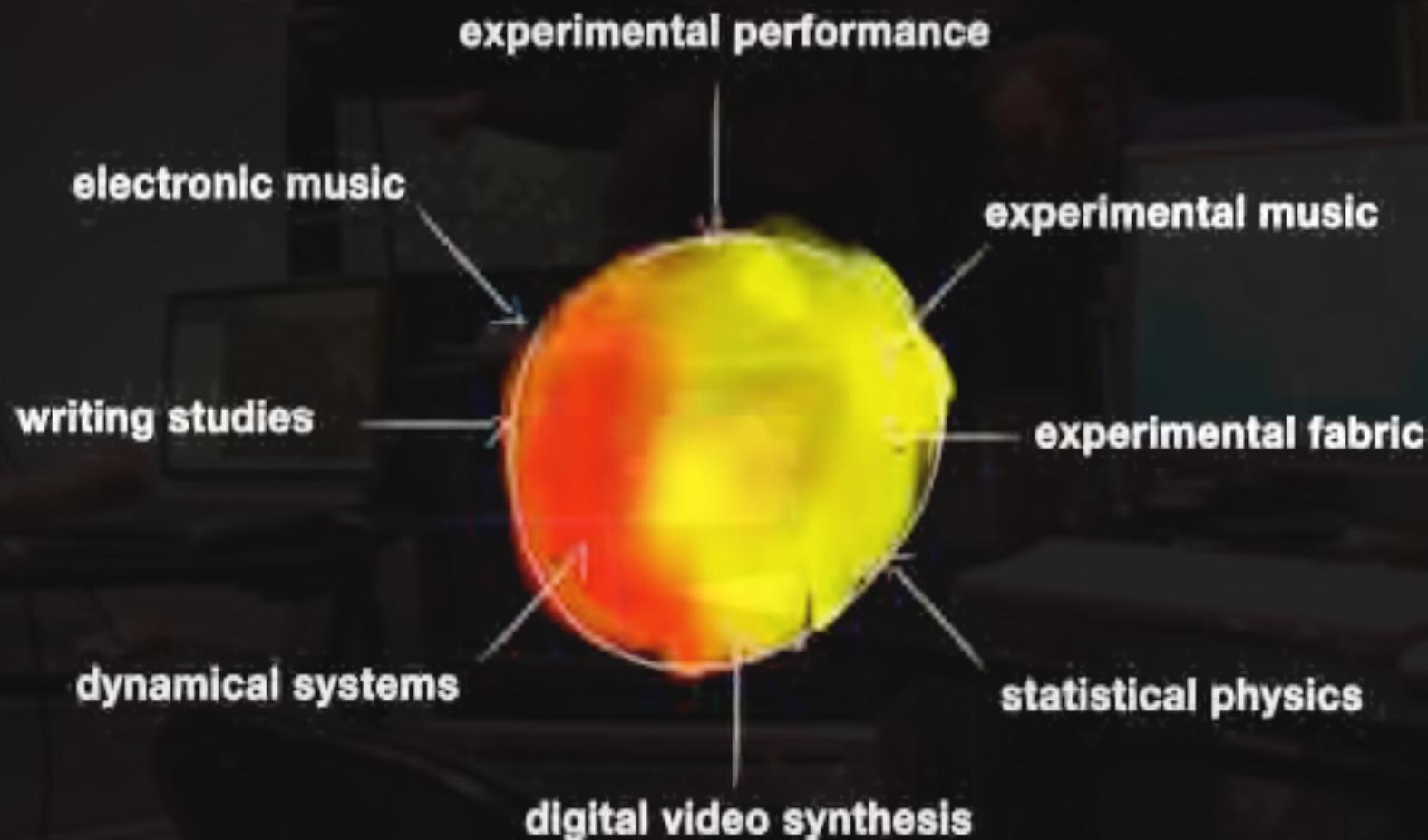
Field Experiments

Research



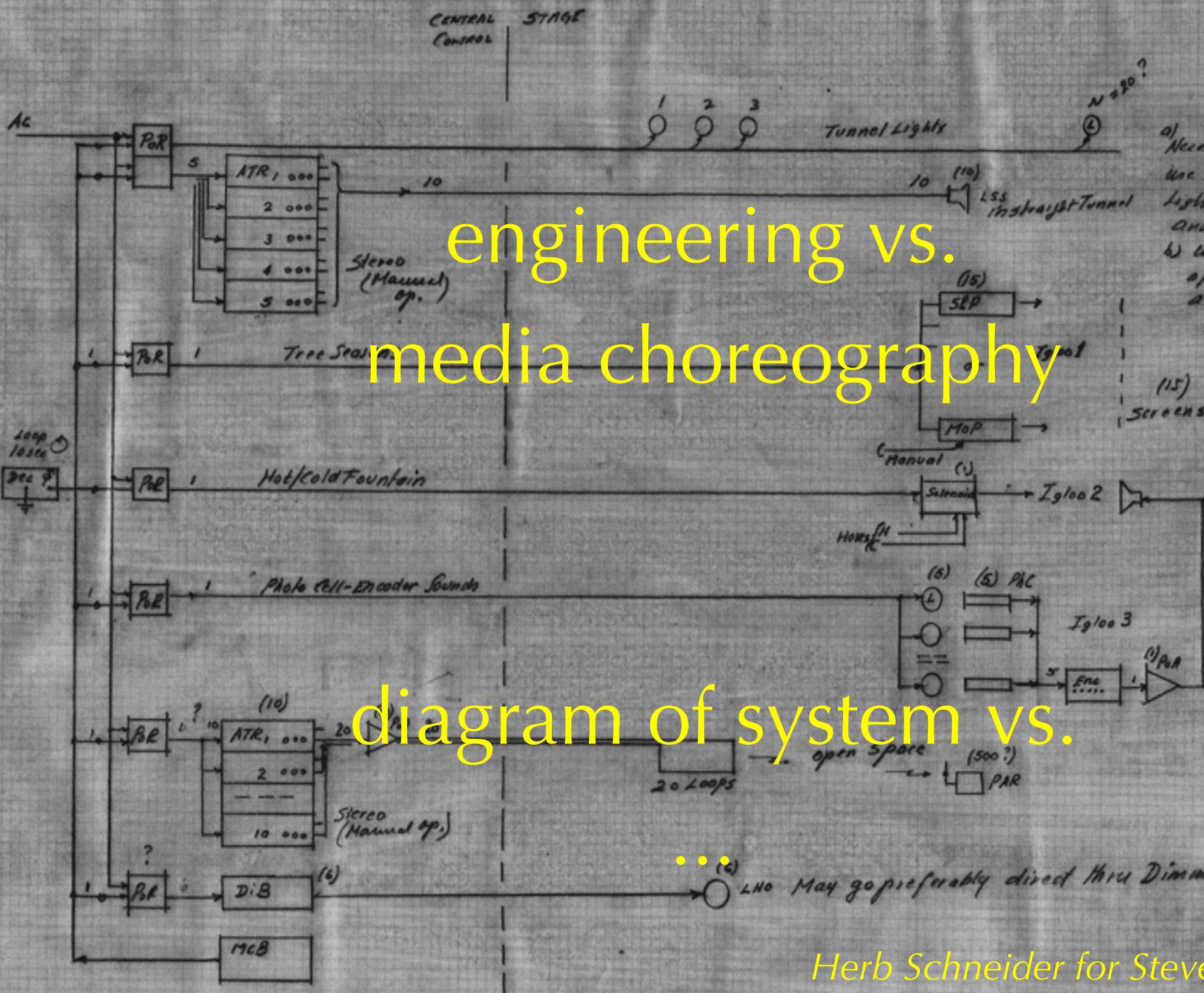
# topological media lab = laboratory + atelier

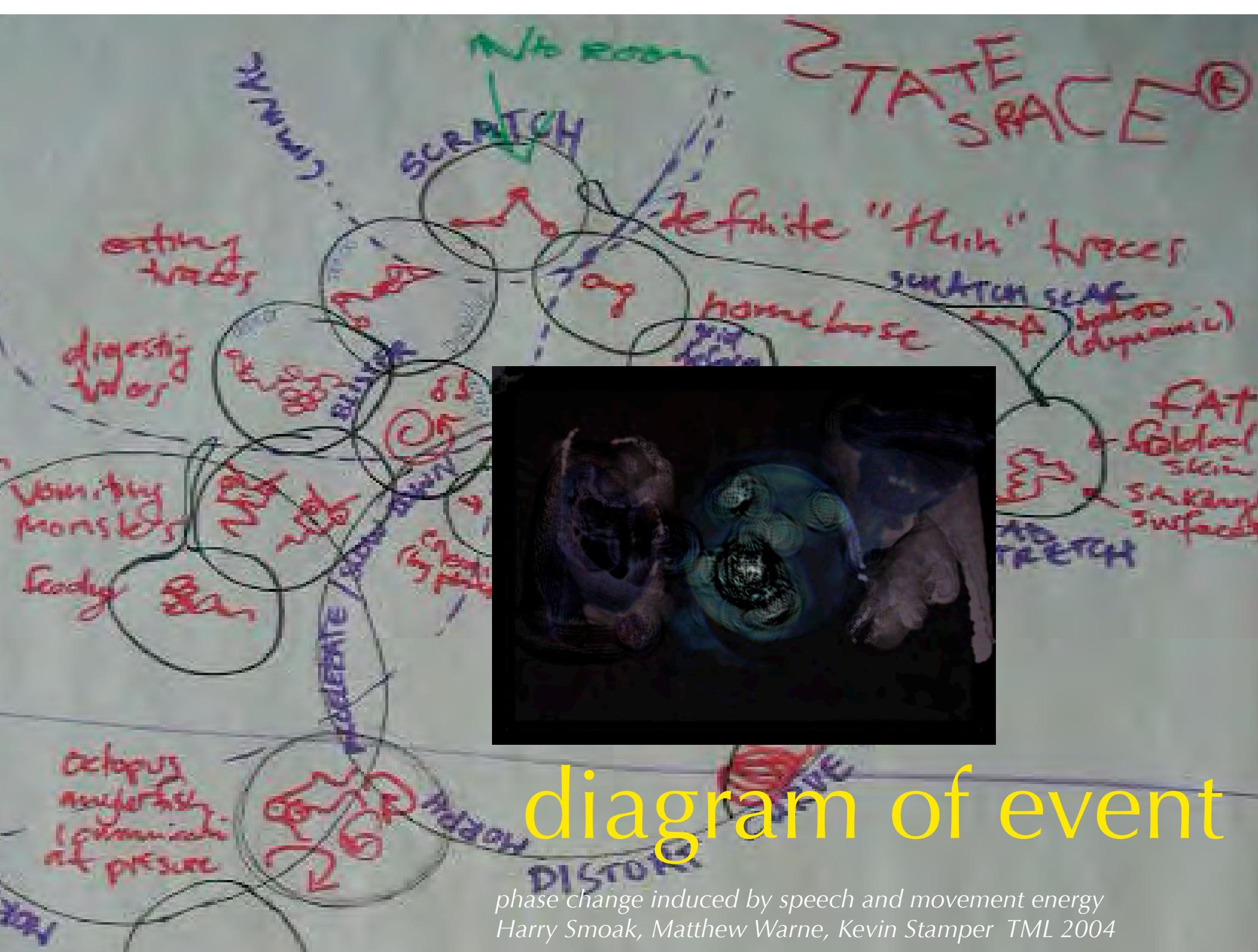
## CONSTITUENT CRAFT (technie)



core:  
**continuous** approaches  
to  
materiality  
agency  
gesture  
process

STEVE  
10/5/66 NM





experiments in lab

# Ouija: Calligraphy

◦

composite gesture: body movement, live painting, realtime video, June-July 2007 Hexagram Blackbox

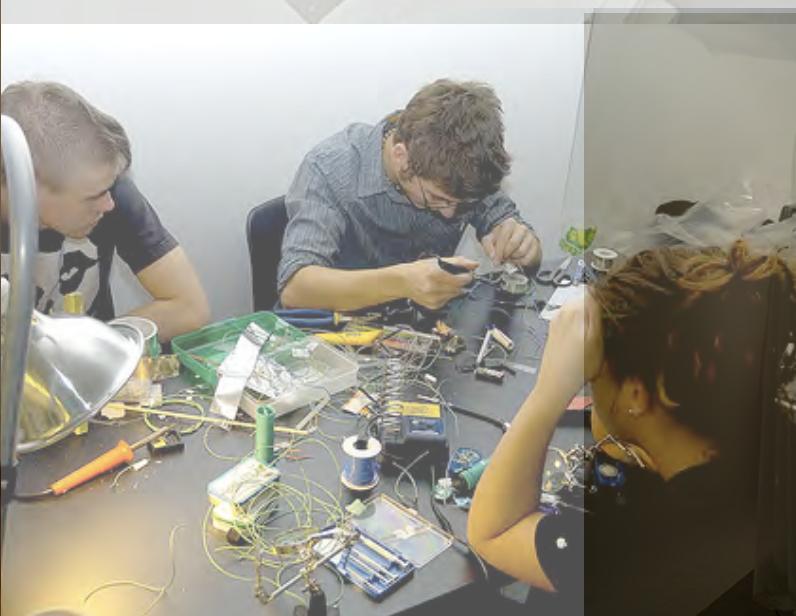


# vivesection architecture

Workshop on pneumatic structures & hacked toys  
October 2006

Patrick Harrop  
Prof. Architecture, U Manitoba

Ted Krueger  
Assoc. Dean, Architecture,  
Rensselaer Polytechnic Institute



# contrapuntal buildings



Blink!

*Maroussia Levesque, Sebastien Speier, Harry Smoak, Erik Conrad et  
Engineering Visual Arts, Concordia, May 2006*

applications:  
movement arts  
and architecture

# movement arts & responsive environments

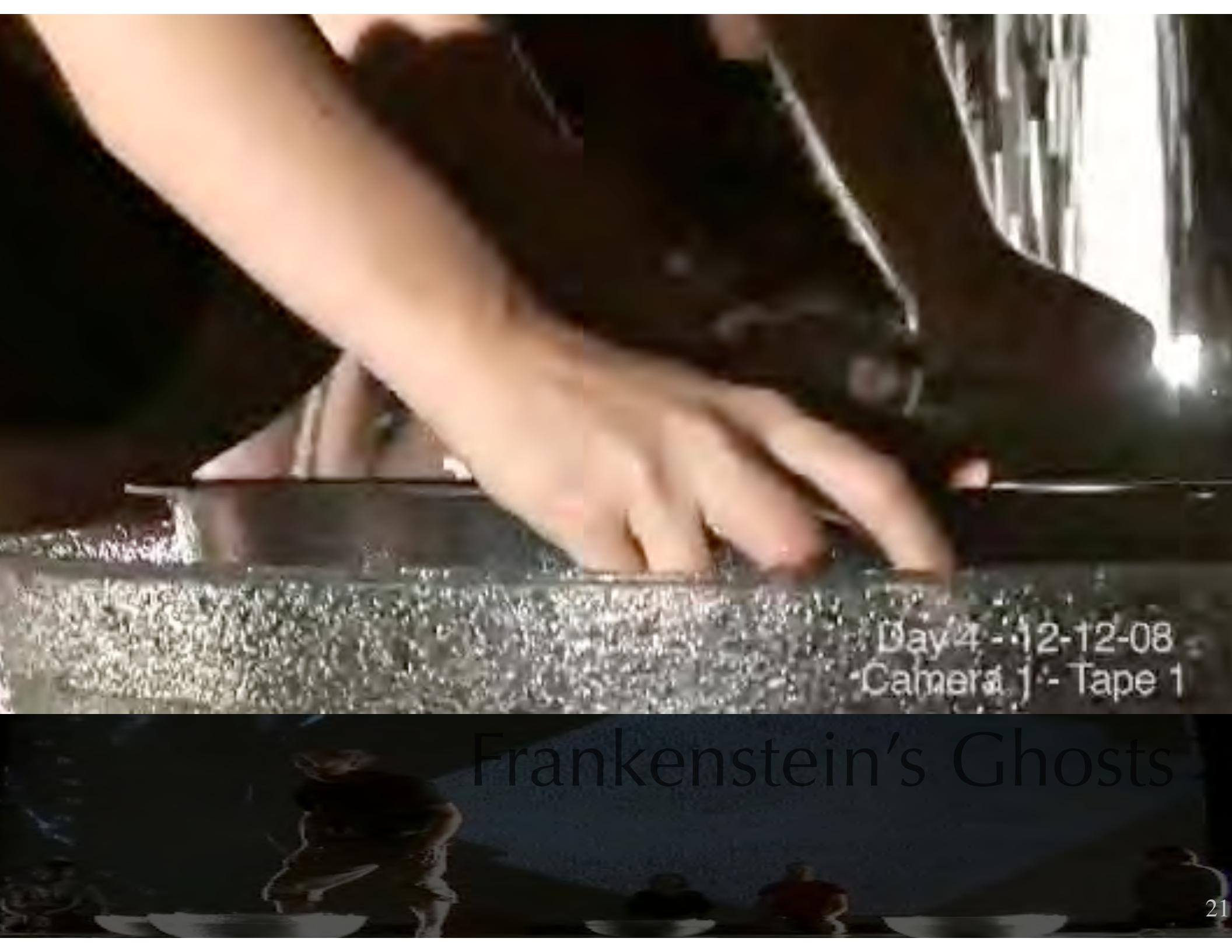
THE SEBALD PUPPET GROUP  
INVITES YOU...

magic and alchemy

with Mark Sussman  
performance studies  
pageant, table top theatre, animated objects, Great  
Small Works

PUPPET SHOW!

2006 - present



Day 4 - 12-12-08  
Camera J - Tape 1

# Frankenstein's Ghosts

# Frankenstein's Ghosts



*Resynthesized movement & sound. Blackbox Dec 2008. Montanaro, Blue Riders\*, TML*

\* Paul Bendzsa, Milan Gervais, \* Pam Reimer, \* Liselyn Adam; + dancer Leal Stellick

# architecture & responsive environments

# Shanghai eArts: E-Sea



*Pneuma + TML, P. Hasdell, P. Harrop, J. Bolchover, Sha X.W.  
October 12-23, Shanghai Century Plaza*



photocells tracking sun

# Shanghai eArts: E-Sea

Pneuma - TML, R. Hasdell, P. Harrop, J. Bolchover, Sha X.W.  
October 12-23, Shanghai Century Plaza



2000 sheets CNC card

# Shanghai eArts: E-Sea

Pneuma + TML, P. Hasdell, P. Harrop, J. Bolchover, Sha X.W.

October 12-23, Shanghai Century Plaza



# Shanghai eArts: E-Sea

LED network

*Pneuma + TML, P. Hasdell, P. Harrop, J. Bolchover, Sha X.W.  
October 12-23, Shanghai Century Plaza*

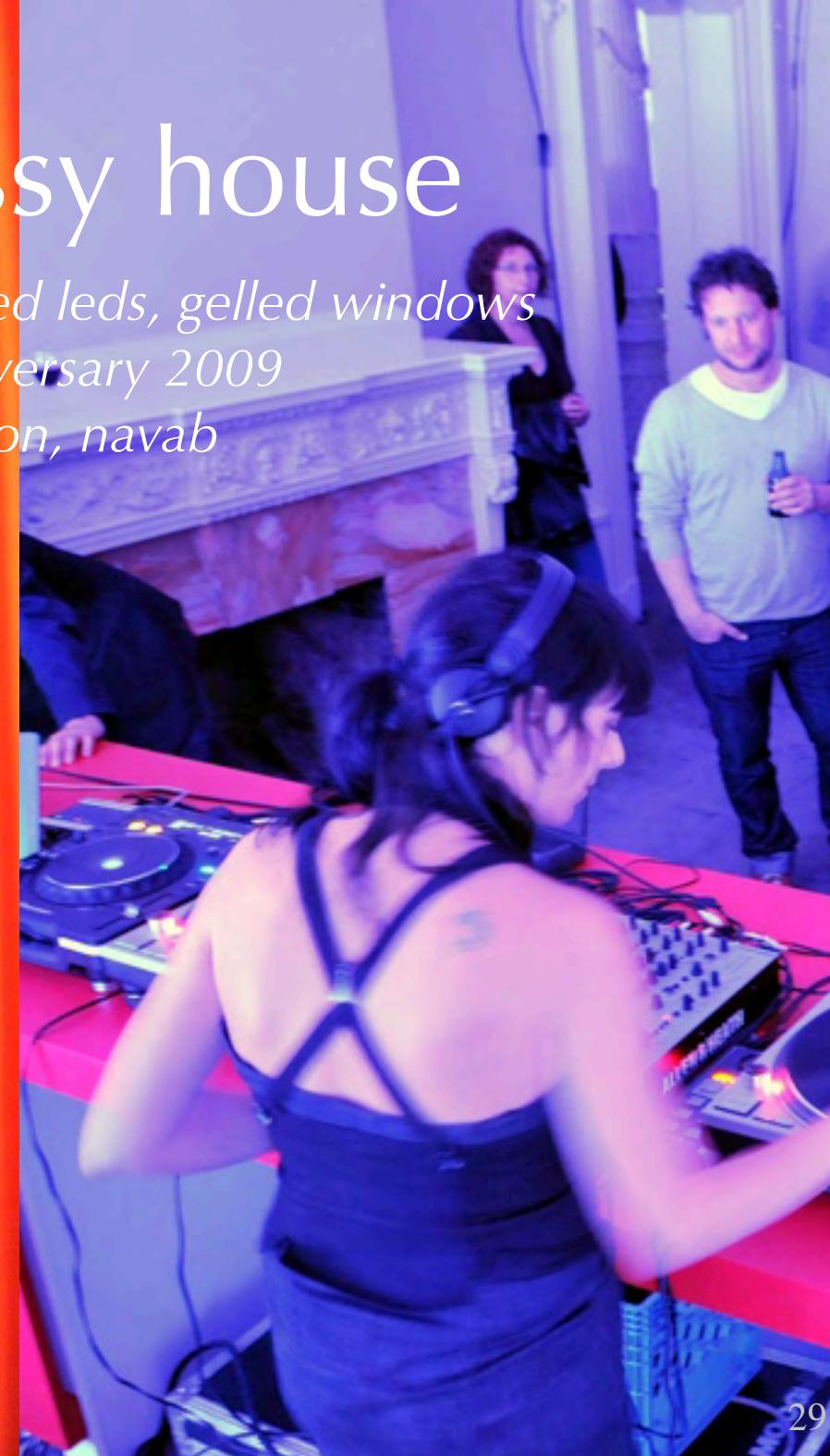
# canadian centre for architecture



*dmx animated led light panels  
nuit blanche 20th anniversary 2009  
tml: sutherland, sutton, navab*

# cca shaughnessy house

*external lighting from dmx animated leds, gelled windows  
nuit blanche 20th anniversary 2009  
tml: sutherland, sutton, navab*



# macro context: recherche-création

Québec 2000  
Canada 2003

Hexagram Concordia 2003-8

Québec  
Fonds de recherche sur la société et la culture  
(FQRSC)

to fund research by university-based artists:

"les activités ou démarches de recherche favorisant la création ou l'interprétation d'oeuvres littéraires ou artistiques.... Dans le cadre de ce programme, l'interprétation est analogue à la création et ne peut être comprise comme une démarche intellectuelle d'analyse d'une oeuvre ou des réalisations d'un créateur."

# Québec recherche-création

sustained creative practice  
new production  
step: a disciplinary development  
fresh knowledge / technique  
new forms of expression -> new style, materials, techniques, technologies used  
education of students  
increased recognition of interlocutors in arts & letters  
add to cultural heritage

Une démarche de recherche-création en arts et lettres repose sur l'exercice d'une pratique créatrice soutenue; sur une réflexion intrinsèque à l'élaboration d'oeuvres ou de productions inédites; sur la diffusion de ces oeuvres sous diverses formes. Une démarche de recherche-création doit contribuer à un développement disciplinaire par un renouvellement des connaissances ou des savoir-faire, des innovations d'ordre esthétique, pédagogique, technique, instrumental ou autre. Ces activités doivent contribuer, du point de vue des pairs :

au développement de chacune des formes d'expression, à la condition que les oeuvres, la démarche suivie, le style, les formes d'expression, la technologie ou le matériau utilisé, les modes de présentation, le répertoire ou le style d'interprétation offrent un caractère d'évolution, d'originalité, d'innovation ou de renouvellement par rapport à l'état présent du domaine spécifique;

à la formation des étudiants, particulièrement ceux des cycles supérieurs;

à une reconnaissance accrue des intervenants dans le domaine des arts et des lettres;

à l'enrichissement du patrimoine culturel québécois, canadien ou international.

# Québec recherche-création

eventual possible public presentation  
(not art production)

- *La recherche-création (RC) est toute activité ou démarche de recherche favorisant la création ou l'interprétation d'oeuvres littéraires ou artistiques, de quelque type que ce soit, répondant à toutes les exigences de l'excellence et permettant une présentation publique éventuelle.*
- *Les chercheurs-créateurs sont les membres réguliers du corps professoral d'une université québécoise dont la tâche implique des activités de création ou d'interprétation tels les écrivains, les cinéastes, les vidéastes, les scénaristes les acteurs, les compositeurs, les interprètes, les metteurs en scène, les dramaturges, etc.*
- *La recherche-création (RC) est toute activité ou démarche de recherche favorisant la création ou l'interprétation d'oeuvres littéraires ou artistiques, de quelque type que ce soit, répondant à toutes les exigences de l'excellence et permettant une présentation publique éventuelle.*

# Canada federal research/creation

*"The term *research/creation* is gaining currency both in Canada and internationally. Until recently, **university- and college-based artists** had been treated as research "outsiders"— an exotic, and perhaps even a suspicious [sic], breed. Until the FQRSC in Quebec began funding *research/creation* in 2000, we were the only university sector excluded from the spectrum of funding programs intended for university research and researchers. A few hardy artist-researchers managed to piggyback elements of their research programs on Strategic grants in other disciplines—usually by suppressing important aspects of their activity and describing their practice in language (or with emphases) developed in very different disciplines.*

*While artist-researchers were able to apply to the **Canada Council**, this was often also awkward, either because the assumptions and setting at the university are different than those for independent artists (student mentoring, for instance) or because university artists were seen as intruding on the very slim percentage of the Council funds available for independent artists' projects. At the same time, university artist-researchers are increasingly involved in interdisciplinary initiatives that cross university disciplines and may also include the participation of artists and organizations beyond the university. For these and other reasons, there is a growing recognition that artist-researchers have something very vital to contribute to the contemporary university research community"*

# Canada federal Social Sciences and Humanities Research Council

*Alternatives: An environmental scan was conducted to identify similar programs in Canada and abroad. Aside from initiatives by the [FQRSC], there is no comparable program in terms of*

*total investments in research/creation projects (\$13.4 million),*

*size (an award value of up to \$250,000 per project),*

*scope (nearly 100 individuals from a wide range of artistic disciplines funded during the five-year pilot phase),*

*and tenure of funding (three years).*

*Survey responses echoed the lack of comparables, but cited provincial government, university, and federal government sources as potential (though not equivalent) resources.*

p 6, Formative Evaluation of SSHRC's Research/Creation in Fine Arts Program Final Report, October 8, 2007



# Hexagram

70 university-based researchers

arts, some engineering

**Concordia University**

**Université de Québec à Montréal**

later

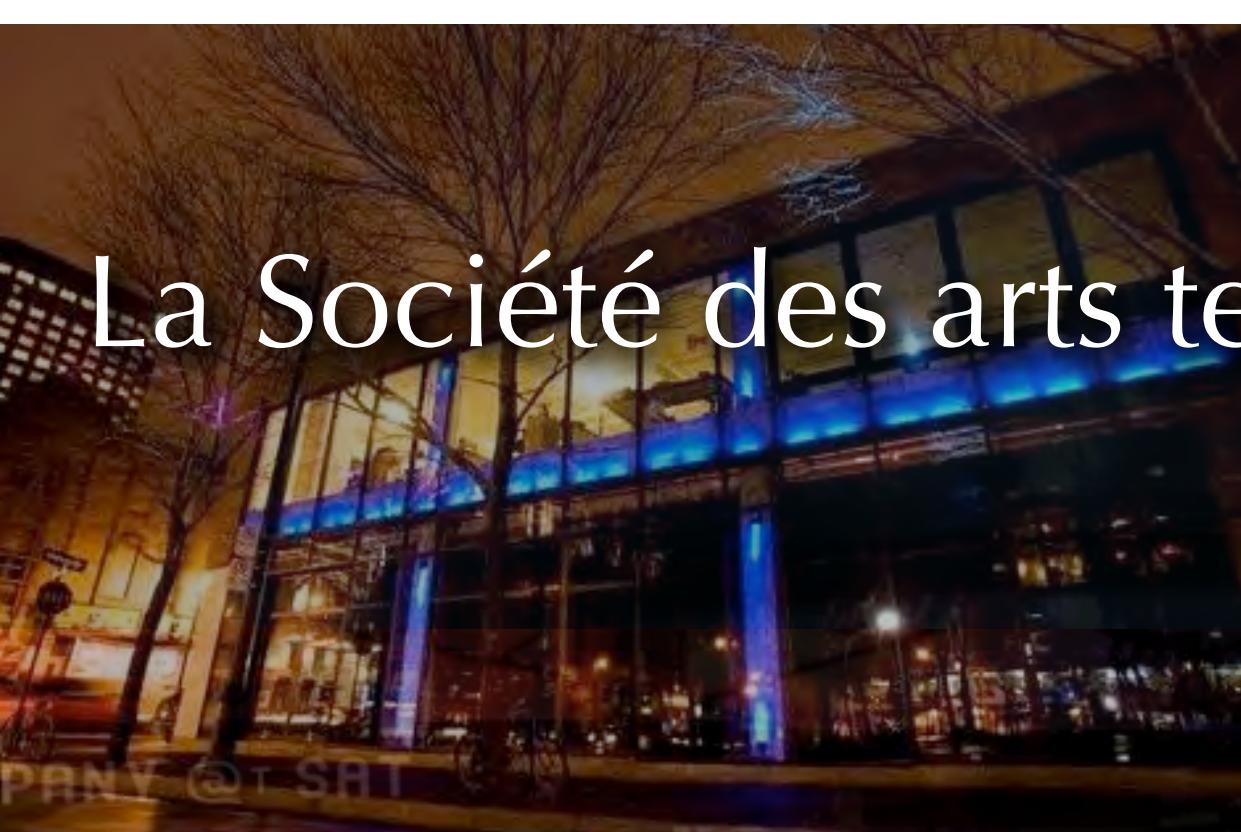
**CIRMMT McGill**

individuals **U de Montreal**

O(10m) CAD

Concordia, Engineering/Visual Arts  
opened 2005

# La Société des arts technologiques



tml as a transversal machine

# experimental philosophy

speculative, adventure (Stengers)

appear as

artistic research

technological research

not art production

*apparatus* (Barad; Foucault/Agamben)

*experience* (Gendlin, Maturana-Varela, Whitehead...)

# thick transversality

*substantial in every intersected domain of practice*

examples:

WYSIYG sounding weavings

OUIJA collective and intentional movement

Memory+Place (David Morris, philosophy)

# how do people affiliate with the lab

*60+ affiliates in 5 years*

*current:*

*3 paid core R&D team (c/art)*

*5 (17) interdisciplinary PhD's*

*2 (+2) computer science Masters*

*2 undergraduates (arts)*

**Students, Scholars, Artists  
Who have passed through or  
worked with the Topological Media Lab**

**Georgia Tech 2001-2005**

**Concordia University 2005 - 2007**

# lab as protected space

bring prior skills

parallel studies

~one-year reciprocal commitments

apprenticeship model: roles ...

# lab as protected space

bring prior skills

parallel studies

~one-year reciprocal commitments

apprenticeship model: roles ...

intern

understudy / apprentice

experimentalist

composer-author

mentor

# roles

***intern*** unlearning  
cognitivism, ego-art,...

***understudy / apprentice*** learning  
instruments (code),  
technique... (values??)  
art ≠ art research ≠  
engineering ≠ philosophy

***experimentalist***

***composer-author***

defining research questions

***mentor***

*visiting peers*

# reminder: what does tml produce?

publications

cultural artifacts (videos, installation-events)

engineered instruments / systems (not tools)

people with creative research experience

# knowledge and reputation capital

elastic family of resemblance in interest and form  
protected from disciplinary filters  
(amoeba/yeast, not opensource)

# reputation capital

citation practice

- domain-dependent co-authorship norms

- mathematics and humanities citation detail

- material citation (vs. design / art “originality”)

- unbounded archive

n+1 collaboration ethos

# group reputation capital

first-cite, then stone soup:

free use of code or media or material from a TML project in subsequent TML project

provisos:

must name individual source (**even in matter | code**);

first creator must be credited in public before her/his work goes into stone-soup inside TML.



Παντα το πυρ επελθον κρινει και καταλεπσεται.  
*Fire is the ravisher of all things. Heraclitus*